DOCUMENT RESUME

ED 419 393 FL 025 232

AUTHOR	Doughty, Catherine, Ed.; Williams, Jessica, Ed.
TITLE	Focus on Form in Classroom Second Language Acquisition. The Cambridge Applied Linguistics Series.
ISBN	ISBN-0-521-62551-3
PUB DATE	1998-07-00
NOTE	315p.
AVAILABLE FROM	Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211 (paperback: ISBN-0-521-62551-3; hardcover: ISBN-0-521-62390-1).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Children; Class Activities; Classroom Techniques; Educational Strategies; *Grammar; *Second Language Instruction; *Structural Analysis (Linguistics); *Time Factors (Learning)

ABSTRACT

This collection of essays addresses issues in second language instruction related to focus on linguistic form, as distinguished from communicative or experiential language instruction. Papers include: "Issues and Terminology" (Catherine Doughty, Jessica Williams); "Focus on Form: Theory, Research, and Practice" (Michael H. Long, Peter Robinson); "Beyond Focus on Form: Cognitive Perspectives on Learning and Practicing Second Language Grammar" (Robert M. DeKeyser); "Focus on Form through Conscious Reflection" (Merrill Swain); "Getting the Learners' Attention: A Typographical Input Enhancement Study" (Joanna White); "Communicative Focus on Form" (Catherine Doughty, Elizabeth Varela); "What Kind of Focus and On Which Forms?" (Jessica Williams, Jacqueline Evans); "The Role of Focus-on-Form Tasks in Promoting Child L2 Acquisition" (Birgit Harley); "The Importance of Timing on Focus on Form" (Patsy M. Lightbown); and "Pedagogical Choices in Focus on Form" (Catherine Doughty, Jessica Williams). Contains 430 references. (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****